Division Unit Report for [Two Year Colleges]
Submitted by [Donna LM Malaski]

Please complete Columns 1 through 6 and return by November 15, 2022.

Columns 7 and 8 are completed for the progress report due August 15, 2023. Please send your report to your Cluster Rep and the ACD Reps: Gavin Farber (gavin.farber@temple.edu), Tony Lazarowicz (tlazarowicz2@unl.edu) and EO Liaison: Liz Alcantara (lizbeth@ksu.edu). Thank you!

1. NACADA Strategic Goal(s) (List one of NACADA's 7 strategic goal(s) related to the specific desired outcome in #2)	2. Specific desired outcome (What you want to occur as a result of your efforts; what you want someone to know, do, or value)	3. Actions, activities or opportunities for outcome to occur (What processes need to be in place to achieve desired outcome)	4. Outcome measurements & related data instrument(s) (How will you specifically measure the outcome and with what instruments? e.g. survey, focus group)	5. Other groups or individuals to connect (List opportunities for collaboration with other groups)	6. Anticipated challenges (How will you address issues that arise as you work to achieve the outcome?)	7. Progress toward outcome (Complete in August 2022 report)	8. Future action(s) based on data (Data-informed decisions) (Complete in August 2022 report)
Provide practices that allow members to identify and cultivate their long-term professional development and engagement with the association.	Connect Two Year College Professionals through networking opportunities to gather new ideas and increase the number of active members engaged.	Recruitment of sub-committee members. Communication of networking opportunities via list-serv and Facebook.	Number of members in involved in sub-committees. Number of members involved in networking opportunities.	Partner with other ACs in discussion chats or presentations.	Virtual fatigue. Provide several active learning strategies to engage the members in virtual chats.		

Develop innovative and expanded opportunities for professional development that are relevant across the global contexts of academic advising.	Build a recognition program for Two Year College members.	Creating a system for members to be aware and submit ideas for recognition and criteria for section.	Submission of recognized Small but Mighty contributions in the Two Year Colleges quarterly newsletter,	Connect with other AC chairs to gather ideas on informal recognition programs.	Lack of submissions. If this occurs, then more promotion of the opportunity will occur.		

INSERT rows as needed

Resources:
NACADA Strategic Goals - *https://www.nacada.ksu.edu/About-Us/Vision-and-Mission.aspx*
Advising Community Self-Assessment Rubric - *https://docs.google.com/document/d/1QRd4FTxuE72NDOMdcw8cnDP7k5pISRZIYhYzG-EgP0o/edit?usp=sharing*
Advising Community Chair Self-Assessment Rubric - *https://docs.google.com/document/d/1Z-4O7ir_AzjM088vGNOsC5odtYOEMbNAYYseEUU6U88/edit?usp=sharing*